
Ethnic Studies/WGSS 3340

From Steele, Rachel <steele.682@osu.edu>

Date Thu 10/9/2025 5:12 PM

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Cc Soland, Birgitte <soland.1@osu.edu>; Daly, Meg <daly.66@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, October 2, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Ethnic Studies/WGSS 3340 to be included in the GEN Theme: Citizenship for a Just and Diverse World.

The Subcommittee unanimously approved the request with one contingency:

- a. **Contingency:** The Subcommittee thanks the units for the focus that they have placed on citizenship in this revised version of the course. However, they find that the presence of diversity and justice (as opposed to citizenship) are not as explicit in the syllabus. While they believe that these concepts *are likely present* in the course, they ask that the department make them clearer to students via the course description (syllabus, p. 1-2), GE rationale paragraph (syllabus, p. 4), assignment descriptions (syllabus, pp. 5-7) and class calendar (syllabus pp. 12-17).

I will return Ethnic Studies/WGSS 3340 to the units' queues via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Soland (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.